

Hundreds of thousands of teachers use LitCharts every month to plan lessons and help drive student discussion. Many of these teachers have asked us to create materials to help them bring our unique visual methods of literary analysis into the classroom. So we did! LitCharts Teacher Editions are Common Core-aligned organizers designed to save you valuable prep time and to help your students learn and develop close reading skills.

The *The Handmaid's Tale* Teacher Edition contains 416 pages of review materials, organizers, worksheets, and projects. We provide it in two versions: a PDF version, and a Word version that you can modify or easily convert to Google docs.

Here's what this Teacher Edition includes:

Name: _____ Date: _____ Period: _____

Offred
Evidence and Analysis

 **Directions:** Gather quotes and other examples from the text to use as evidence that provides insight into Offred. Then write a paragraph that describes and analyzes Offred, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

Evidence		
1.	2.	3.
4.	5.	6.

Character Description and Analysis

 1

Character Analysis Organizers

- 13 pages
- Sample answers provided
- Fully-customizable blank version provided

Organizers for every major character of *The Handmaid's Tale* to aid students in gathering evidence and then using it to describe a character's traits and significance.

CCSS: RL.1, RL.3, RL.10, W.1, W.4

Name: _____ Date: _____ Period: _____

Symbols
Evidence and Analysis

 **Directions:** Describe or use a quote to identify three instances in which each symbol appears in *The Handmaid's Tale*, and write a short paragraph describing the context and significance of that appearance. Then write a longer paragraph analyzing the broader meaning of the symbol in *The Handmaid's Tale*.

The Color Red	
Quote or Description	Context and Significance
1.	
2.	
3.	

Meaning of the Symbol

 1

Symbol Analysis Organizers

- 7 pages
- Sample answers provided
- Fully-customizable blank version provided

Organizers for each of *The Handmaid's Tale's* main symbols to help students think through the significance of key appearances of each symbol and then analyze the symbol more broadly across the entire text.

CCSS: RL.1, RL.2, RL.10, W.1, W.4

Name: _____ Date: _____ Period: _____



Gender Roles

Evidence		
1.	2.	3.
4.	5.	6.

Theme Description

 2

Theme Analysis Organizers

- 15 pages
- Sample answers provided
- Fully-customizable blank version provided

Organizers that help students identify evidence from *The Handmaid's Tale* that pertains to the text's main themes and, through guiding questions, help students write 1-2 paragraphs explaining each theme and its development.

CCSS: RL.1, RL.2, RL.3, RL.10, W.1, W.4

Name: _____ Date: _____ Period: _____

Close Reading Organizer - Chapter 1

Directions: Read each summary entry and think about which themes listed in the Themes Key apply to it, then color in those themes in the Theme Tracker. Next, write a few sentences of Analysis to explain how the themes you chose apply to each summary section.

Themes Key

- 1 Gender Roles
- 2 Religion and Theocracy
- 3 Fertility
- 4 Rebellion
- 5 Love
- 6 Storytelling and Memory

Summary	Theme Tracker						Your Analysis
The novel begins with the first-person narrator, Offred describing the old gymnasium where she has been sleeping, and the sense of longing and loss in the atmosphere. The room feels layered with long-gone emotions of high school dances and romance. She and other women sleep on army-issue cots while Aunt Sara and Aunt Elizabeth keep watch, carrying cattle prods.	1	2	3	4	5	6	
Aunt Sara and Aunt Elizabeth aren't allowed to have guns, the narrator explains. The guards outside, specially members of a group called the Angels , have guns, but they aren't allowed to enter, just as the women aren't allowed to exit except for two walks per day.	1	2	3	4	5	6	
Offred , like the other women,	1	2	3	4	5	6	

 1

Close Reading Organizers

- 331 pages
- Broken down by chapter
- Sample answers provided
- Blank version provided that makes it easy to have students create their own summary in addition to analysis.

Our most requested organizer, these provide the summary from the side-by-side summary and analysis in our *The Handmaid's Tale* review guide, but leave the analysis boxes blank. Teachers use these organizers to help students track themes and structure their own analysis, or make annotations on language, style, character development, and more.

CCSS: RL.1, RL.2, RL.3, RL.4, RL.5, RL.10, W.1, W.4

Name: _____ Date: _____ Period: _____

Key Quotes Analysis - Chapter 1

Directions: Read each quote below and identify its speaker and the character(s) who relate to it. Then, circle the theme(s) listed in the Themes Key that apply to each quote. Some quotes may lack a direct speaker (such as if the quote is an unnamed narrator) or have no related characters. In those cases it is fine to leave the "Speaker" or "Related character(s)" fields blank.

Themes Key

- 1 Gender Roles
- 2 Religion and Theocracy
- 3 Fertility
- 4 Rebellion
- 5 Love
- 6 Storytelling and Memory

We yearned for the future. How did we learn it, that talent for instability?	Speakers: Related character(s):
	Related Themes: 1 2 3 4 5 6

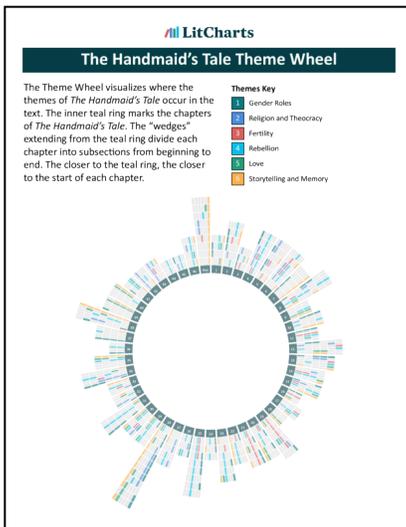
 1

Quote Analysis Organizers

- 46 pages
- Broken down by chapter
- Sample answers provided

Worksheets that help students think through both the context of important quotes and how those quotes relate to the themes of the text.

CCSS: RL.4, RL.10



Theme Wheel Visualization Poster and Project

- 4 pages
- PDF format (enlargeable to any size)
- Fully-customizable blank versions provided

Our Theme Wheels take an entirely new approach to visualizing themes in literature. You can use the Theme Wheel as inspiration for your class, or use the blank versions we've provided for individual or class-wide projects (perhaps in conjunction with our Close Reading Organizers). You can also enlarge it to be poster-size to make a beautiful visual display of the themes in *The Handmaid's Tale*.

CCSS: RL.2