



**MATHEMATICS
 HIGHER LEVEL
 PAPER 2**

Friday 8 May 2009 (morning)

2 hours

Candidate session number

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INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all of Section A in the spaces provided.
- Section B: answer all of Section B on the answer sheets provided. Write your session number on each answer sheet, and attach them to this examination paper and your cover sheet using the tag provided.
- At the end of the examination, indicate the number of sheets used in the appropriate box on your cover sheet.
- Unless otherwise stated in the question, all numerical answers must be given exactly or correct to three significant figures.



Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. In particular, solutions found from a graphic display calculator should be supported by suitable working, e.g. if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

SECTION A

Answer **all** the questions in the spaces provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 6]

Bob measured the heights of 63 students. After analysis, he conjectured that the height, H , of the students could be modelled by a normal distribution with mean 166.5 cm and standard deviation 5 cm.

(a) Based on this assumption, estimate the number of these students whose height is at least 170 cm. [3 marks]

Later Bob noticed that the tape he had used to measure the heights was faulty as it started at the 5 cm mark and not at the zero mark.

(b) What are the correct values of the mean and variance of the distribution of the heights of these students? [3 marks]

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2. [Maximum mark: 6]

(a) Show that the complex number i is a root of the equation

$$x^4 - 5x^3 + 7x^2 - 5x + 6 = 0. \quad [2 \text{ marks}]$$

(b) Find the other roots of this equation. [4 marks]

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3. [Maximum mark: 7]

Let $f(x) = \frac{1-x}{1+x}$ and $g(x) = \sqrt{x+1}$, $x > -1$.

Find the set of values of x for which $f'(x) \leq f(x) \leq g(x)$.

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4. [Maximum mark: 7]

Mr Lee is planning to go fishing this weekend. Assuming that the number of fish caught per hour follows a Poisson distribution with mean 0.6, find

- (a) the probability that he catches at least one fish in the first hour; [2 marks]
- (b) the probability that he catches exactly three fish if he fishes for four hours; [2 marks]
- (c) the number of **complete** hours that Mr Lee needs to fish so that the probability of catching more than two fish exceeds 80 %. [3 marks]

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5. [Maximum mark: 6]

Find the angle between the lines $\frac{x-1}{2} = 1-y = 2z$ and $x = y = 3z$.

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6. [Maximum mark: 5]

(a) Integrate $\int \frac{\sin \theta}{1 - \cos \theta} d\theta$. [3 marks]

(b) Given that $\int_{\frac{\pi}{2}}^a \frac{\sin \theta}{1 - \cos \theta} d\theta = \frac{1}{2}$ and $\frac{\pi}{2} < a < \pi$, find the value of a . [2 marks]

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7. [Maximum mark: 8]

Consider the planes defined by the equations $x + y + 2z = 2$, $2x - y + 3z = 2$ and $5x - y + az = 5$ where a is a real number.

(a) If $a = 4$ find the coordinates of the point of intersection of the three planes. [2 marks]

(b) (i) Find the value of a for which the planes do not meet at a unique point.

(ii) For this value of a show that the three planes do not have any common point. [6 marks]

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8. [Maximum mark: 8]

(a) Solve the differential equation $\frac{\cos^2 x}{e^y} - e^{e^y} \frac{dy}{dx} = 0$, given that $y = 0$ when $x = \pi$. [7 marks]

(b) Find the value of y when $x = \frac{\pi}{2}$. [1 mark]

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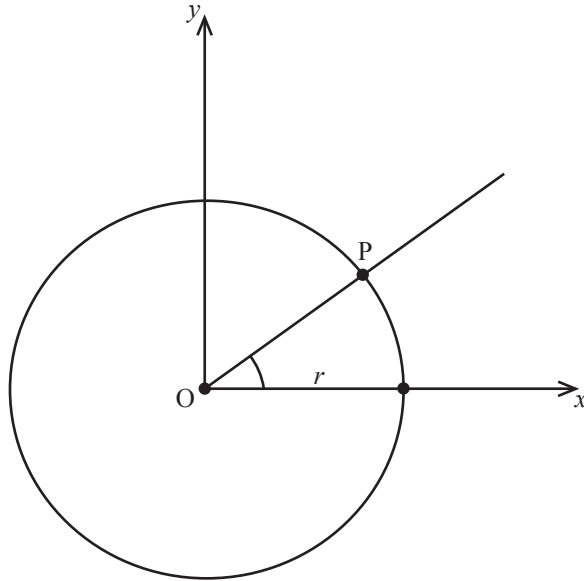
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9. [Maximum mark: 7]

The diagram below shows a circle with centre at the origin O and radius $r > 0$.



A point $P(x, y)$, ($x > 0, y > 0$) is moving round the circumference of the circle.

Let $m = \tan\left(\arcsin\frac{y}{r}\right)$.

(a) Given that $\frac{dy}{dt} = 0.001r$, show that $\frac{dm}{dt} = \left(\frac{r}{10\sqrt{r^2 - y^2}}\right)^3$. [6 marks]

(b) State the geometrical meaning of $\frac{dm}{dt}$. [1 mark]

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SECTION B

Answer **all** the questions on the answer sheets provided. Please start each question on a new page.

10. [Maximum mark: 18]

Let $A = \begin{pmatrix} 1 & 1 & 1 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix}$ and $B = \begin{pmatrix} 1 & 0 & 0 \\ 1 & 1 & 0 \\ 1 & 1 & 1 \end{pmatrix}$.

(a) Given that $X = B - A^{-1}$ and $Y = B^{-1} - A$,

(i) find X and Y ;

(ii) does $X^{-1} + Y^{-1}$ have an inverse? Justify your conclusion.

[5 marks]

(b) Prove by induction that $A^n = \begin{pmatrix} 1 & n & \frac{n(n+1)}{2} \\ 0 & 1 & n \\ 0 & 0 & 1 \end{pmatrix}$, for $n \in \mathbb{Z}^+$.

[7 marks]

(c) Given that $(A^n)^{-1} = \begin{pmatrix} 1 & x & y \\ 0 & 1 & x \\ 0 & 0 & 1 \end{pmatrix}$, for $n \in \mathbb{Z}^+$,

(i) find x and y in terms of n ,

(ii) and hence find an expression for $A^n + (A^n)^{-1}$.

[6 marks]



11. [Maximum mark: 23]

The position vector at time t of a point P is given by

$$\vec{OP} = (1+t)\mathbf{i} + (2-2t)\mathbf{j} + (3t-1)\mathbf{k}, t \geq 0.$$

- (a) Find the coordinates of P when $t = 0$. [2 marks]
- (b) Show that P moves along the line L with Cartesian equations

$$x-1 = \frac{y-2}{-2} = \frac{z+1}{3}. \quad [2 \text{ marks}]$$

- (c) (i) Find the value of t when P lies on the plane with equation $2x + y + z = 6$.
- (ii) State the coordinates of P at this time.
- (iii) Hence find the total distance travelled by P before it meets the plane. [6 marks]

The position vector at time t of another point, Q, is given by

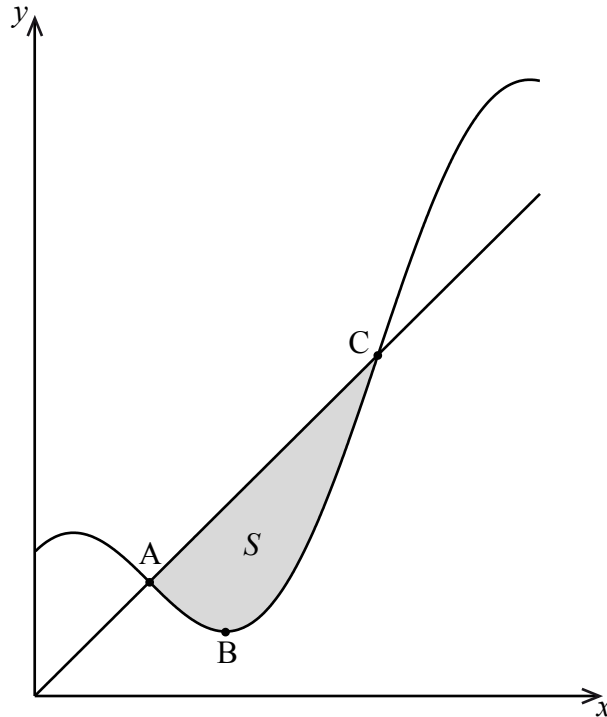
$$\vec{OQ} = \begin{pmatrix} t^2 \\ 1-t \\ 1-t^2 \end{pmatrix}, t \geq 0.$$

- (d) (i) Find the value of t for which the distance from Q to the origin is minimum.
- (ii) Find the coordinates of Q at this time. [6 marks]
- (e) Let \mathbf{a} , \mathbf{b} and \mathbf{c} be the position vectors of Q at times $t = 0$, $t = 1$ and $t = 2$ respectively.
- (i) Show that the equation $\mathbf{a} - \mathbf{b} = k(\mathbf{b} - \mathbf{c})$ has no solution for k .
- (ii) Hence show that the path of Q is not a straight line. [7 marks]



12. [Maximum mark: 19]

Let f be a function defined by $f(x) = x + 2\cos x$, $x \in [0, 2\pi]$. The diagram below shows a region S bound by the graph of f and the line $y = x$.



A and C are the points of intersection of the line $y = x$ and the graph of f , and B is the minimum point of f .

- (a) If A, B and C have x -coordinates $a\frac{\pi}{2}$, $b\frac{\pi}{6}$ and $c\frac{\pi}{2}$, where $a, b, c \in \mathbb{N}$, find the values of a , b and c . [4 marks]
- (b) Find the range of f . [3 marks]
- (c) Find the equation of the normal to the graph of f at the point C, giving your answer in the form $y = px + q$. [5 marks]
- (d) The region S is rotated through 2π about the x -axis to generate a solid.
 - (i) Write down an integral that represents the volume V of this solid.
 - (ii) Show that $V = 6\pi^2$. [7 marks]

