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International Baccalaureate®  
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**SOCIAL AND CULTURAL ANTHROPOLOGY  
HIGHER LEVEL  
PAPER 3**

Thursday 20 November 2014 (morning)

1 hour

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**INSTRUCTIONS TO CANDIDATES**

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is *[20 marks]*.

Answer **one** question. The answer must refer to **both theoretical perspectives and theory/schools of thought in anthropology** and their application to specific and clearly identified **ethnographic illustrations**. Each question is worth [20 marks].

1. To what extent is an ethnographic account shaped by the theoretical interests and perspectives of its author?
  
  2. Discuss the relationship between structure and agency in **one** of the following schools of thought:
    - structural functionalism
    - postmodernism
    - political economy.
  
  3. Examine why **one** school of thought has emphasized **one** of the following:
    - an idealist perspective
    - a diachronic perspective
    - a materialist perspective.
  
  4. Discuss the reasons for the differences between particularistic and universalistic perspectives in the development of anthropological theory.
  
  5. Compare and contrast cohesion-centred and conflict-centred perspectives in the work of **one** school of thought.
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