May 2015 extended essay reports

Hindi B

Overall grade boundaries

Grade:	E	D	C	B	A
Mark range:	0 - 7	8 - 15	16 - 22	23 - 28	29 - 36

The range and suitability of the work submitted

The range and suitability of work submitted generally met the requirements set by the IB. The candidates demonstrated great interest in their works, research, execution and delivery, and used creative concepts with proper reasoning for their arguments.

Candidate performance against each criterion

Mostly the candidates performed well against each criterion and the standard of work submitted was acceptable, except in some cases where out of context texts were used. This should be avoided and candidates advised appropriately by their supervisor. All information should be consistent throughout an extended essay, which will help lead to improved marks.

Criterion A: research question

The research question is vital because the entire research work is centred on this. It should be specific, sharply focused and related to the target language. It also demands clarity on "what is to be investigated" and helps a candidate to formulate the areas of focus and bring in intellectual discovery and creativity. The supervisor should guide the candidates to ensure the "research question" fits well with the assessment criteria and is based on rationale rather than just personal interest.

Mostly the research questions were as per the guidelines, but in some cases they were too generic and broad, which should be avoided. Candidates are advised to maintain the subject originality.

Both the supervisors and the candidates should keep the guidelines and requirements in mind while working on research questions and address difficulties, problems, issues with proposed solutions.

Criterion B: introduction

Most of the candidates followed the requirements, guidelines and criteria and kept the introduction of the essay brief and focussed on the research question and its relation to the subject. Generally the work submitted stated the rationale behind the topic selection and what made the topic specific or related to the target language and culture.

It is advised that candidates use their own original research and creativity. They should also address the topic, clearly references all sources, avoid unnecessary length and duplication of text. This will help candidates to achieve better marks.

Criterion C: investigation

Mostly the candidates understood the requirements for "investigation" and used the authentic and appropriate texts in relation to Hindi B language and cultures. However, in some cases candidates simply adopted and copied the views of critics rather developing their own views.

Candidates should be encouraged to develop their own arguments and views and take a critical perspective on primary or secondary sources and text. The candidates should be aware of the reliability of the text used in order to achieve better marks.

Criterion D: knowledge and understanding of the topic studied

The candidates' understanding of the primary texts specific to language production was very good. They analysed the linguistic features of the primary text in relation to social and cultural circumstances very well.

In some cases, the candidates used loose text which they have studied and this should be avoided; rather, they should demonstrate an awareness of meaning as constructed in the cultural context.

Criterion E: reasoned argument

Mostly the candidates used the narration of texts based on critical analysis well. Supervisors should advise the candidates that they focus on research and investigation in order to advance their argument.

Criterion F: application of analytical and evaluative skills

In many cases, the candidates used analytical and evaluative skills to persuade and support their arguments and were able to critically analyse them very well. However, there were some cases where candidates used descriptive and text derived from secondary sources without analysis, which should be avoided.

Criterion G: use of language appropriate to the subject

Mostly the candidates used the language with clarity and precision with impersonal expression and demonstrated skills of independent research with creativity and critical analysis.

Criterion H: conclusion

Most of the candidates arrived at the conclusion based on the argument; however, there were cases where they tried to introduce extraneous information, which should be avoided.

Supervisors should explain to candidates that they should try to frame a new synthesis out of the discussion and context without repetition of texts used earlier.

Criterion I: formal presentation

Mostly the works submitted met the guidelines and academic standards of the presentation. However, the candidates should use bibliography, references for quotations, and source text, and title page, table of contents and pages numbers clearly. A failure to acknowledge the source of the ideas or words of another person is potentially a case of academic misconduct.

Criterion J: abstract

The overview of the research should be presented with clarity and should be written in the language of extended essay. Candidates should avoid referring their own personal reasons, interest or choice in it.

Recommendations for the supervision of future candidates

The candidates should select the topic of their choice with clarity within the guidelines set by IB and remain within the word limit. The candidates must use fully authenticated text, vet the text used and avoid duplicate text (if any) and also minimize spelling errors and grammatical mistakes.

Further comments

The teachers should be encouraged to attend IB workshops on a regular basis and also may organize internal workshops for candidates for the enhancement of the language skills.