

## Modern Greek A EE

### Overall grade boundaries

<b>Grade:</b>	E	D	C	B	A
<b>Mark range:</b>	0-7	8-15	16-22	23-28	29-36

### Recommendations for IB procedures, instructions and forms

Some schools and candidate overlook the technical requirements such as the stated word count of the essay as well as separately for the Abstract.

### Candidate performance against each criterion

#### Criterion A: research question

Most essays had developed a sharply-focused research questions. A smaller number had questions that were not as well expressed, or lack focus which meant that the topic was too broad in light of the scope of the task. **Criterion B: introduction**

Candidates usually clearly demonstrated the context of their research question in the introduction, expanding upon the worthiness of the study. Some essays however only made little attempt with regards to setting their research question in context.

#### Criterion C: investigation

Candidates were not always successful at choosing appropriate sources, data and material. These essays had hints at a small amount of planning. Some candidates were able to consult an imaginative range of appropriate sources, with clear planning evidenced.

#### Criterion D: knowledge and understanding of the topic studied

There was generally an adequate level of knowledge and understanding demonstrated. Most candidates were able to show awareness of an academic context for their investigation.

#### Criterion E: reasoned argument

There were generally attempts at logical and coherent arguments which partially succeeded in developing a reasoned argument, **Criterion F: application of analytical and evaluative skills**

There was mostly a sound application of appropriate analytical and evaluative skills. A small number of essays were unsuccessful with regards to this criterion. **Criterion G: use of language appropriate to the subject:**

Most candidates were able to sustain clear and appropriate language and terminology, with a great number using very precise and skilful terminology related to the discipline. **Criterion H: conclusion**

Candidates generally concluded effectively and consistently with findings evidence throughout the essay. **Criterion I: formal presentation**

Presentation of the essays was generally of a good standard.

**Criterion J: abstract**

While most candidates tended to include all required elements of the abstract as detailed in the guide, some still fail to meet the requirements. **Criterion K: holistic judgement**

A great number of essays demonstrated clear evidence of personal involvement and interest which was sustained throughout the essay.

## Recommendations for the supervision of future candidates

Supervisors are urged to make candidates aware of the technical criteria against which marks can be lost, for example in not including all of the necessary requirements of the abstract. A viva voce is a good way of supporting the supervisor comment which feeds into the mark awarded by examiners for criterion K: holistic judgment. Supervisors should also ensure that they assist the candidate in refining their research question, until a focused question is finalized. At times questions can be broad, and this result in a lack of focus maintained throughout.