

Arabic A

Overall grade boundaries

Grade:	E	D	C	B	A
Mark range:	0-7	8-15	16-22	23-28	29-36

The range and suitability of the work submitted

Teachers are advised to guide their candidates in academic essay writing techniques and all other essential factors which are required for the presentation of a systematic work. They should advise their candidates, while gathering their research data, not to depend or rely merely on website material but also other sources including scholarly texts. The assessment criteria as detailed in the EE guide should also be explained to candidates for the proper production of their research. A large majority of candidates seem unaware of the appropriate writing process and they waste time on the collection of less significant material to the detriment of developing the higher order skills of analysis and evaluation.

Candidate performance against each criterion

Criterion A: research question

The majority of candidates clearly stated the research question.

Criterion B: introduction

Although some introduction elements were missing, the context of the research question was usually stated with an explanation of the significance of the selected topic.

Criterion C: investigation

The investigation varied from one candidate to another but, generally speaking, the majority of candidates consulted non-specialist websites more than more scholarly works and references. Some candidates referred to both sources while investigating and collecting their required material.

Criterion D: knowledge and understanding of the topic studied

Candidates showed good comprehension of their consulted material.

Criterion E: reasoned argument

There was wide variation in the reasoned argument due to the lack of understanding of the requirements of the criterion.

Criterion F: application of analytical and evaluative skills

The same judgment applies to the analysis and evaluation criterion as above – a lack of understanding of the requirements of the criterion meant that performance here varied from very good to inadequate.

Criterion G: use of language appropriate to the subject:

The use of subject language was satisfactory despite some grammatical and linguistic lapses.

Criterion H: conclusion

Some candidates seemed successful in their research conclusions while only a few failed to present a proper conclusion due to the lack of some significant elements.

Criterion I: formal presentation

In their formal presentation, the majority of candidates remained within the word limit of the essay and seemed well organized in their presentation of a well-shaped research. Only few candidates failed to present a systematic essay.

Criterion J: abstract

Some abstracts suffered due to missing elements while others were well presented.

Criterion K: holistic judgement

In the holistic judgment criterion there was a variation in level and standard. More detailed supervisory comments would help in the award of marks here, alongside creative engagement on the part of the candidate.

Recommendations for the supervision of future candidates

Teachers are asked to spend more time with their candidates to guide them to the suitable academic requirements which are needed for formal literary and linguistic research. Candidates should be instructed not to concentrate on less significant aspects to the detriment of the major research topic. More attention is required for the employment of the proper usage of register to avoid grammatical and linguistic lapses and errors.

Further Comments

School supervisors should play a more significant role in the guidance of their candidates. The proper elements of the introduction and abstract should be widely and fully explained to them. Marks are needlessly lost in some cases.