



Information for Diploma Programme coordinators and teachers

## General

### The Diploma Programme (DP) core as courses

The IB is pleased to announce that from 2012/14, the core elements of the DP—theory of knowledge (TOK), extended essay (EE), and creativity, action, service (CAS)—will be offered as individually-recognized stand-alone courses for the first time.

Presently, students are able to take individual courses from the six groups of the DP hexagon core. Therefore, currently, it is only those students who take the full diploma who benefit from and experience the unique elements at the core of the programme.

The decision to allow DP courses students to experience this integral part of the diploma supports the IB's continued dedication to its "access agenda" and is fully encouraged by the DP and education committees of the IB.

If you teach or are a coordinator at an IB World School, please talk to future students about their study options for 2012/14. Schools that are limited to certain options due to national curriculums will be able to tailor a group of DP courses that fit their needs.

If you are interested in learning more about the DP core as courses please contact [ibid@ibo.org](mailto:ibid@ibo.org).

### Form G2

IB coordinators and subject teachers are reminded of the vital role teacher feedback via *Form G2* plays in the assessment process. IB coordinators should ensure that the relevant examination papers are made available to subject teachers. Subject teachers should complete a *Form G2* for each examination paper sat by students, regardless of whether the papers are

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### Diploma Programme coordinator's notes

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Phone: +44 29 2054 7777 Fax: +44 29 2054 7778

#### IB answers team:

UK: +44 29 2054 7740

Singapore: +65 6579 5055

US: +1 301 202 3025

Email: [ibid@ibo.org](mailto:ibid@ibo.org)

#### Sales and marketing department:

Phone: +44 29 2054 7746 Fax: +44 29 2054 7779

Email: [sales@ibo.org](mailto:sales@ibo.org)

Available on IBIS (<http://ibis.ibo.org>) and on the online curriculum centre (<http://occ.ibo.org>)

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well or poorly received. Every form submitted is read and considered and could influence boundary setting and future paper setting. The electronic *Form G2* can be found on each subject home page on the online curriculum centre (OCC) during examination sessions.

## DP Committee: IB Americas school representative

Letters of application are invited from DP coordinators and heads of IB World Schools to act as the representative from the IB Americas region to the DP Committee.

The DP Committee works at a strategic level to monitor the quality of the programme as a broad and balanced curriculum and makes recommendations concerning the development and structure of the DP, the process of curriculum review, schools authorization and evaluation, professional development and quality assurance. It makes recommendations on academic issues to the education committee that have an impact on IB policy, finance, strategic planning and external relations, and to the senior leadership team of the IB regarding management, development and dissemination of the DP.

Appointments, for two calendar years in the first instance, are made by invitation from the DP global team, which comprises the head of programme development, head of global professional development and head of global school services following consultation with the regional office and the chair of the DP Committee. It is expected that representatives will generally be experienced IB educationalists whose attendance is likely to have a beneficial effect on the development of the programme, and on the schools they represent. It may be possible to extend an appointment by one year, upon mutual agreement.

The committee meetings from 2012 will take place in The Hague global centre. The IB will cover all reasonable travel and accommodation expenses, and contributors to the meeting will receive a daily attendance fee. Please send your application in the form of a letter to [emily.parfitt@ibo.org](mailto:emily.parfitt@ibo.org) by 31 July 2011.

## Reminder of changes to the definition of bilingual diplomas (2011/13)

From first examinations 2013 onwards, a bilingual diploma will be awarded to a successful candidate who fulfils one or both of the following criteria:

- completion of two languages selected from group 1 with the award of a grade 3 or higher in both
- completion of one of the subjects from group 3 or group 4 in a language that is not the same as the candidate's nominated group 1 language. The candidate must attain

a grade 3 or higher in both the group 1 language and the subject from group 3 or 4.

From 2013 onwards, pilot subjects and transdisciplinary (soon to be named interdisciplinary) subjects can contribute to a bilingual diploma, provided the above criteria are met. Additionally, if a candidate takes a transdisciplinary SL subject as an anticipated subject in 2012 this will contribute to the award of a bilingual diploma in 2013.

DP coordinators are advised to make students embarking on the diploma from September 2011 aware of this change.

## Guidelines for developing a school assessment policy

To support the IB Standard "C4—Assessment" in DP schools, and adding detail to our existing document *Diploma Programme: Principles into Practice*, we are pleased to publish *Guidelines for developing a school assessment policy* which we hope will help DP coordinators and DP teachers work collaboratively with all colleagues to develop or improve their own school's assessment policy. This policy can be found on the DP publications section of the OCC of every DP page.

## Examiner appointments

We would like to thank everyone who has supported the IB by becoming an examiner or passing on information about becoming an examiner to colleagues.

In order to ensure we recruit sufficient examiners to support a growing DP we welcome applications throughout the year for all subjects. We are particularly interested in receiving applications for:

- Economics
- English A1 and A2
- Film
- German A1 and B
- History
- Psychology
- Spanish A1, A2, *ab initio* and B
- Theatre
- Theory of knowledge
- Visual arts

Successful applicants will be given access to a collaborative training module which features interactive assessment-centred exercises which are fully supported by senior examiners. All applicants must have access to email and the internet in an environment that is suitable for marking examination material.

Successful applicants will receive **invaluable training** in a **mentored online environment** to prepare them for their new role.

More information on becoming an examiner and a copy of the application form can be found on the IB public website <http://www.ibo.org/examiners>.

Completed application forms should be returned to the Online Examiner Training and Recruitment department, quoting the reference "Cnotes May11". Any inquiries should be sent by email to [examrecruit@ibo.org](mailto:examrecruit@ibo.org).

## Science across the continuum scheduled for publication in June 2012

This publication focuses on teaching and learning science across the continuum of IB programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the DP. It highlights the alignment and the differences that exist within and between the three IB programmes. The contents of this publication will be of interest to all teachers, curriculum developers and school leaders involved in teaching and learning science throughout the school.

## New publication: *Language and Learning in IB programmes*

Combining earlier Language and Learning publications (*Learning in a language other than a mother tongue; Guidelines to developing a school language policy*) with recent developments in the field of language and learning, the new document *Language and Learning in IB programmes* proposes that **multilingualism** is a fact, a right, and a resource in IB schools. The evolution of the concept is explained as well as its implications for pedagogy and whole school professional development. The publication will be available on the OCC from September 2011.

## IB research

The IB is excited to share with you several interesting studies commissioned and produced on the DP in 2010. DP studies completed last year include:

- *To be IB: Creating Support Structures and Services for Title I High Schools Implementing the International Baccalaureate Programme*
- *Academic Performance of IB Students Entering the University of California System From 2000–2002*
- *A Study of Successful Practices in the IB Continuum*

To see all of the recent studies, as well as those currently in progress, on the DP and other programmes, please visit: <http://www.ibo.org/research/programmevalidation/index.cfm>

## Jeff Thompson Research Award

This award was created by the IB in recognition of Professor Jeff Thompson's work in establishing the research profile of the organisation, and to support the research efforts of those in the IB community.

Applications are invited for funding to support IB-related research:

- from current practitioners in IB World Schools
- up to a maximum of \$5,000 USD
- to support research based in an IB school or group of schools.

### Round 2 application deadline: 31 October 2011

Further information, guidelines, procedures, and application material available from:

[www.ibo.org/research/resources/jeffthompson/index.cfm](http://www.ibo.org/research/resources/jeffthompson/index.cfm)

For questions, or to submit an application, please contact [research@ibo.org](mailto:research@ibo.org).

## The IB grant

The IB grant provides short-term grants for schools experiencing financial challenges or wanting to increase access to IB programmes.

### Who can apply?

This fund offers grants to schools in the following two categories:

- **Category 1:** IB World Schools experiencing temporary financial difficulties owing to unpredictable circumstances beyond their control.
- **Category 2:** IB World Schools or implementing schools that can clearly demonstrate that they are significantly widening access to IB programme(s) and/or that they will be significantly broadening the diversity of the IB community.

### Applications

Applications in 2011 close on the following dates.

- 30 September 2011
- 30 March 2012

For more information and application forms, please go to the IB public website, **About the IB>Access and Advancement>IB Grant** or <http://www.ibo.org/accessandadvancement/ibgrants/>.

Please address any queries to the Advancement office at [ibgrant@ibo.org](mailto:ibgrant@ibo.org).

## News from IB Publishing and the IB store

IB Publishing has had a busy start to the year with the publication of the following resources, available at the IB store (<http://store.ibo.org>):

*The Changing Face of International Education: Challenges for the IB* edited by George Walker. This publication identifies current and emerging trends in the principles and practice of international education and relates them to innovative developments within the IB.

George Walker's introduction describes four 21st century challenges—diversity, complexity, inequality and sustainability—and the following chapters, collected from expert contributors, demonstrate how international education can respond to these challenges in exciting ways. Each chapter briefly surveys the evolution of the topic at hand, highlights examples of the latest practices in various schools and previews future trends in the area.

- An easy-to-read style
- A broad selection of vivid examples from a variety of classrooms
- A website with questions for discussion and links to relevant resources
- Discussion of the latest educational initiatives and findings
- Also available as an e-book

### **New: e-books**

We are very excited to have launched our first range of e-books in our professional development range. We are developing e-books in our other categories too, so watch out for updates on the IB store and the IB store news blog.

#### *IB Questionbank: Business and management (second edition)*

**CD-ROM UK£104/US\$168.48**

Developed in consultation with an experienced IB teacher and examiner, this easy-to-use network-licensed CD-ROM has the following features:

- A database of approximately 550 new and suitable IB examination questions and mark schemes to support the new course (first exams in 2009)
- Examiner reports
- Advanced software that allows the user to create customized tests and examinations in minutes.

#### **IB Prepared: Approach your exams the IB way**

New subjects have been added to this series: biology HL and SL; chemistry HL and SL; physics HL and SL; and business and management HL and SL. Books for history, geography and psychology are scheduled for publication in 2012.

This is a dynamic series of resources that helps students and teachers prepare for key elements of the IB programmes. The series helps to improve their understanding of how marks are allocated and offers advice on how to approach exam questions.

You can download sample content and read reviews on the product pages of the IB store.

Other books currently available in this series for the DP are: *IB Prepared: Approach your exams the IB way: Economics (SL and HL)*, *Mathematics (HL and SL)* and *Mathematical studies SL*, and *IB Prepared: Approach your assessment the IB way: Theory of knowledge*.

### **Examination paper and markscheme pack: November 2010 examination session**

**CD-ROM £109/\$174.77**

An indispensable tool for teachers and coordinators, this network-licensed CD-ROM features the November 2010 session examination papers and markschemes for all six DP subject groups.

Publication date: 24 February 2011.

Examination paper and markscheme packs from previous examination sessions (since 1999) are also available from the IB store. All pre-2007 exam CD-ROMs are on sale, up to 50% off the original price on the IB store.

### **New Course Companions from OUP**

Published in collaboration with Oxford University Press, the Course Companion series supports students through the requirements of the DP and offers exam and project guidance.

Recent releases include: *Economics (second edition)*; *History of the Americas*; *Geography*; *English A: Language and literature*; *English A: Literature*; *French B*; *Spanish B*.

To download sample pages or to make a purchase, visit [www.OxfordSecondary.co.uk/ib](http://www.OxfordSecondary.co.uk/ib).

### **Did you know...?**

- You can follow our news and reviews on Twitter@ibstore.
- You can post feedback, complete surveys or simply read news and reviews on the IB store news blog (<http://blogs.ibo.org/ibstore/>).
- You can sign up to receive an email when a new publication is released on the new publication alerts on the IB store (<http://store.ibo.org>). You can also sign up to receive the quarterly IB store e-newsletter on the same page.
- You can download flyers from the "downloads" page on the IB store, for distribution at school events.

Contact us: Phone: +44 (0) 20 2054 7746

Email: [sales@ibo.org](mailto:sales@ibo.org)

**Please note:** All prices and publication dates are accurate as of February 2011 but are subject to change. Please visit the IB store for the latest information.

## **Groups 1 and 2: Languages**

### **Groups 1 and 2: Completion of curriculum review**

Schools are reminded that the review of the groups 1 and 2 languages courses is complete. The first year of teaching for the new courses is September 2011 (May session schools) or February 2012 (November session schools), with first examinations in 2013. Coordinators must ensure that all language teachers are provided with the appropriate guide



as well as other supporting documents, which are listed below. All documents are published on the OCC.

For all courses:

- Guide (first examinations 2013)—published February 2011
- Teacher support material—to be published during May 2011
- Specimen Papers—published March 2011

Additionally for language A literature, and language A language and literature:

- Prescribed list of authors (PLA) for each available language— published February 2011
- Prescribed literature in translation (PLT) list—published February 2011
- *Language A teacher support film*—to be published during May 2011

Additionally for language *ab initio*:

- Language specific syllabus for each available language—to be published during May 2011

The text and performance course finishes its pilot stage and becomes available to all schools as Literature and performance from September 2011. This course will be automatically available at standard level in English, and in French and Spanish upon request, and remains interdisciplinary between group 1 and group 6. All curriculum documents for this course are published on the OCC, with the publication dates being the same as those given above.

The classical languages course operates on a different curriculum review cycle and therefore teachers must continue to refer to the current guide (first examinations 2010), which is also available on the OCC.

## Early session candidates

Schools are reminded that where a candidate's choice of group 1 or 2 language subject is not automatically available or is a special request subject for their school's designated examination session, the candidate must be registered for the examination six months prior to the school's designated main session. In such cases, all assessment components must be completed in that session, including the written examinations.

This means that any candidate taking a group 1 or 2 language subject in November 2012 because the language is not available or a special request in May 2013, must be taught and assessed for the appropriate current course of study (last examinations November 2012). For specific queries regarding early session candidates, please contact [ibid@ibo.org](mailto:ibid@ibo.org).

## E-coursework

It is intended that from the November 2011 examination session onwards schools will have the option to upload audio files for the groups 1 and 2 internally assessed oral work. It will

also continue to be an option to send groups 1 and 2 internally assessed oral work on CD. In 2012 the IB intends to extend the option to upload audio and rich-media files to include group 6 subjects, and from 2013 onwards it is intended that most externally and internally assessed oral, rich-media-based and written coursework will be submitted as e-coursework. These innovations in e-coursework demonstrate the IB's aim to harness the new technologies and to be a leader in the use of technology in assessments. Further information on e-coursework will be sent to schools in the coming months.

## Classical languages

### Prescribed authors and genres for first examinations 2010

It appears that the information on the prescribed authors and genres reading list needs some clarification. This information is available on the OCC under: **Classical languages>General documents>Prescribed authors and genres for first examinations 2010**.

Part 2 of the document on genre study states that the first list will be used for the first three years of the course, 2008, 2009, and 2010. The second list will be used for the next three years of the course, 2011, 2012 and 2013.

Schools, therefore, need to keep the following in mind:

#### May session schools

List 1 is used by students commencing a two-year Latin or classical Greek course in 2008 (examination 2010), 2009 (examination 2011) and 2010 (examination 2012), keeping in mind that the course starts two years before the exam.

List 2 is to be used by students commencing a two-year Latin or classical Greek course in 2011 (examination 2013), 2012 (examination 2014) and 2013 (examination 2015), keeping in mind that the course starts two years before the exam.

List 1	
Course starts	Examination
2008	2010
2009	2011
2010	2012

List 2	
Course starts	Examination
2011	2013
2012	2014
2013	2015

**November session schools**

List 1 is used by students commencing a two-year Latin or classical Greek course in 2009 (examination 2010), 2010 (examination 2011) and 2011 (examination 2012), keeping in mind that the course starts two years before the exam.

List 2 is to be used by students commencing a two-year Latin or classical Greek course in 2012, 2013 and 2014 (for examinations in 2013, 2014 and 2015, keeping in mind that the course starts two years before the exam).

List 1	
Course starts	Examination
2009	2010
2010	2011
2011	2012

List 2	
Course starts	Examination
2012	2013
2013	2014
2014	2015

## Group 3: Individuals and societies

**Curriculum review questionnaires**

As part of the collaborative process for the curriculum reviews in **philosophy** and **business and management**, questionnaires and reports on work leading towards the new courses will be posted for teachers on the OCC. These will be available on the homepage for each subject.

The details for each subject are as follows.

- The report to schools and questionnaire for philosophy will be available on 1 May, closing on 31 July.
- The report to schools and questionnaire for business and management will be available in July/August, closing in October.

**History**

A second edition of the History teacher support material will be published in September. This will contain updated information and new samples of work.

**Philosophy****SL and HL papers 1 from May 2011**

The internal rubric for paper 1 Section A currently reads:

- identify a central philosophical concept or philosophical issue in this passage that addresses the question, "what is a human being?"
- explore **two** different philosophical approaches to the philosophical concept or philosophical issue you identified
- explain and evaluate the philosophical concept or philosophical issue you identified.

Starting with the May 2011 assessment session, the second bullet point will be amended to read:

"Investigate **two** different philosophical approaches to the philosophical concept or philosophical issue you identified."

These amendments have altered the wording in order to clarify their application for examiners and these amendments will not affect students in any way.

**SL/HL paper 2 from May 2011**

Starting with the May 2011 assessment session, paper 2 for SL and HL will be classed as one common paper. This will mean that examination and markscheme coversheets will be labelled as "Standard Level and Higher Level Paper 2".

This amendment will not affect students in any way.

**Social and cultural anthropology****Changes to the *Social and cultural anthropology guide***

Following the first assessment session in May 2010 for social and cultural anthropology there have been some amendments to the assessment criteria in the *Social and cultural anthropology guide* published February 2008 for first examinations in 2010.

For SL and HL paper 1, criterion A—description and generalization (question 1) and criterion B—analysis and interpretation (question 2)—have been reworded.

These amendments have altered the wording in order to clarify their application for examiners and these amendments will not affect students in any way. Teachers are advised to use these criteria for future sessions.

The updated guide is available now on the OCC.

## Group 4: Experimental sciences

**Group 3/4 curriculum review**

The curriculum review for environmental systems and societies (ESS) has started with an initial research phase in early 2011 and as part of our ongoing commitment to consultation we wish to invite teachers to take part in the review process. This consultation will involve questionnaires being sent to all schools in the latter half of 2011 and later, in the final quarter of the year, the cycle of review and development meetings will start, some of which are face-to-face meetings and some virtual. For these meetings we are looking for teachers who

have a good subject knowledge, experience of curriculum development and some expertise or knowledge in one or more of the following areas: planning of practicals/fieldwork/investigations; international mindedness; research and development of interdisciplinary subjects who have varying environmental experiences.

If you are interested in participating in the meetings, please send a letter outlining your experience, explaining why you wish to be involved and how you could contribute to the review, to the curriculum and assessment coordinator for group 4, Helen Potts, at IB Cardiff by attaching it to an email ([helen.potts@ibo.org](mailto:helen.potts@ibo.org)). The deadline for all applications is 1 July 2011.

An additional opportunity for teachers of ESS is available. Please log on to the OCC and complete the ESS questionnaire. This questionnaire is the first step in the review of the present ESS course and the development of the future course. The DP requires that all curriculums are reviewed in a seven year cycle. This is to ensure that each curriculum is fit for purpose in a changing world and incorporates the latest educational research as well as lessons learned through evaluation of the existing curriculum. The deadline for completion of the questionnaire is 1 July 2011.

An additional ESS resource is available at the IB store: *IB Questionbank: Environmental systems and societies* on CD-ROM UK£104/US\$166.75

## Sports, exercise and health science

There will be category 1 workshops scheduled in 2012 to support the introduction of SEHS as a mainstream group 4 subject from September 2012. Category 2 workshops will follow in 2013.

In order to assist with capacity planning for these events, please contact the global professional department on [diploma.pd@ibo.org](mailto:diploma.pd@ibo.org) if you are planning to offer this course in your school from September 2012.

## Group 5: Mathematics and computer science

### Professional development

In 2012, there will be a number of specially organized IB professional development events called "Subject Specific Seminars" to launch the new guides for group 5 courses.

During 2011 all workshops in group 5 subjects will only focus on the current guides (pertinent for the next six examination sessions). At the end of 2011 workshop leaders of group 5 subjects will be trained in the curriculum changes in preparation for leading workshops in 2012. In the meantime teachers, IB coordinators, and heads of schools can access the latest curriculum review reports on the OCC. These can be located under the tab "Curriculum review" on each group 5 subject page.

### Schedule of events:

Towards the end of 2011	Online training for group 5 workshop leaders:
December 2011	Pre-publication of the new guides on the OCC
February–March 2012	Subject-specific seminars organized by IB
March 2012 onwards	All category 1 and 2 workshops to focus on new guides
September 2012	First teaching of the new guides

If you have any queries about the professional development provision, please direct your questions to the global professional development team at [diploma.pd@ibo.org](mailto:diploma.pd@ibo.org).

## Group 6: The arts

### Curriculum review questionnaires

As part of the collaborative process for the curriculum reviews in **visual arts** and **theatre**, questionnaires and reports on work leading towards the new courses will be posted for teachers on the OCC. These will be available on the homepage for each subject.

The details for each subject are as follows.

- The report to schools and questionnaire for visual arts will be available in April, closing in June.
- The report to schools and questionnaire for theatre will be available in July/August, closing in October.

### Music

#### Music listening paper prescribed works for 2013 and 2014

The two prescribed works for the May and November sessions in 2013 and 2014 are the Classical Symphony (Prokofiev) and Yellow River piano concerto (Xian).

The full score for the Yellow River piano concerto is available as part of the Eulenburg Orchestral Series and is Edition Eulenberg No. 8111, ISBN 977-3-7957-7152-2. The full score for the Classical Symphony is widely available; if using a free online version schools must ensure they obey copyright laws in their country.

### Visual arts

#### Form 6/VATF—visual arts teacher feedback

Visual arts teachers are reminded to complete and return (for the attention of Jackie Gladwin, [jackie.gladwin@ibo.org](mailto:jackie.gladwin@ibo.org)) *Form 6/VATF* as soon as possible, even if the deadline of 1 May has been missed. This information is vital to the assessment process.

## Hexagon core

### Extended essays

Schools and supervisors are advised that a new document has been published which applies to extended essays written in all subjects for examinations in 2013. It is entitled *Ethical guidelines for extended essay research and fieldwork* and is available on the OCC.

This document should be used in conjunction with any additional ethical guidance offered in the corresponding subject guides (for instance in psychology and social and cultural anthropology).

These extended essay guidelines must be followed by students submitting all extended essays from 2013 examinations onwards but schools and supervisors are encouraged to follow them with their students before this examination date.

### Theory of knowledge

In recognition of the concerns raised by colleagues regarding theory of knowledge assessment, the prescribed titles will be split from November 2012 and a new set of 6 titles will be issued for each examination session. The appropriate set of titles for each session will be made available on the OCC as follows:

1 March for the year of the November session

1 September for the following May session

Marking guidance for examiners has been severely restricted because of the use of one set of titles to service two examination sessions. This improvement will enable the senior examining team to compile detailed marking notes for each title thus providing greater support to the examining team.

**Note:** Creativity, Action, Service has been renamed to Creativity, Activity, Service. Although the word Action may appear in this document, please ensure you refer to it as Activity when leading this workshop.



## The Diploma Programme curriculum review schedule

Subject	New course materials	First teaching of new syllabus	Last exams of old syllabus	First exams of new syllabus
<b>Group 1</b>				
<i>Language A1</i>			Nov 2012	
<i>Language A: literature</i>	2011	2011/12	Nov 2012	May 2013
<i>Language A: language and literature</i>	2011	2011/12	Nov 2012	May 2013
<b>Group 2</b>				
<i>Languages A2</i>			Nov 2012	
<i>Language B</i>	2011	2011/12	Nov 2012	May 2013
<i>Language ab initio</i>	2011	2011/12	Nov 2012	May 2013
<i>Classical languages</i>	2014	2014/15	Nov 2015	May 2016
<b>Group 3</b>				
<i>Business and management</i>	2014	2014/15	Nov 2015	May 2016
<i>Economics</i>	2011	2011/12	Nov 2012	May 2013
<i>Geography</i>	2009	2009/10	Nov 2010	May 2011
<i>History</i>	2015	2015/16	Nov 2016	May 2017
<i>ITGS</i>	2010	2010/11	Nov 2011	May 2012
<i>Philosophy</i>	2014	2014/15	Nov 2015	May 2016
<i>Psychology</i>	2009	2009/10	Nov 2010	May 2011
<i>Social and cultural anthropology</i>	2015	2015/16	Nov 2016	May 2017
<i>World religions</i>	2011	2011/12	Nov 2012	May 2013

Subject	New course materials	First teaching of new syllabus	Last exams of old syllabus	First exams of new syllabus
<b>Group 4</b>				
<i>Biology</i>	2014	2014/15	Nov 2015	May 2016
<i>Chemistry</i>	2014	2014/15	Nov 2015	May 2016
<i>Design technology</i>	2014	2014/15	Nov 2015	May 2016
<i>Physics</i>	2014	2014/15	Nov 2015	May 2016
<i>Sports, exercise and health science</i>	2012	2012/13	Nov 2013	May 2014
<b>Group 5</b>				
<i>Computer science</i>	2012	2012/13	Nov 2013	May 2014
<i>Further mathematics SL</i>	N/A	N/A	May 2013	N/A
<i>Further mathematics HL</i>	2012	2012/13	N/A	May 2014
<i>Mathematical studies SL</i>	2012	2012/13	Nov 2013	May 2014
<i>Mathematics SL</i>	2012	2012/13	Nov 2013	May 2014
<i>Mathematics HL</i>	2012	2012/13	Nov 2013	May 2014
<b>Group 6</b>				
<i>Dance</i>	2011	2011/12	Nov 2012	May 2013
<i>Film</i>	2016	2016/17	Nov 2017	May 2018
<i>Music</i>	2009	2009/10	Nov 2010	May 2011
<i>Theatre</i>	2014	2014/15	Nov 2015	May 2016
<i>Visual arts</i>	2014	2014/15	Nov 2015	May 2016

Subject	New course materials	First teaching of new syllabus	Last exams of old syllabus	First exams of new syllabus
<b>Hexagon core</b>				
<i>Creativity, action, service</i>	2015	2015/16	Nov 2016	May 2017
<i>Extended essay</i>	2014	2014/15	Nov 2015	May 2016
<i>Theory of knowledge</i>	2013	2013/14	Nov 2014	May 2015
<b>Interdisciplinary subjects</b>				
<i>Environmental systems and societies</i>	2015	2015/16	Nov 2016	May 2017
<i>Literature and performance</i>	2011	2011/12	Nov 2012	May 2013

