

**ENGLISH / ANGLAIS / INGLÉS B**

**Higher Level / Niveau Supérieur (Option Forte) / Nivel Superior**

Tuesday 9 November 1999 (morning) / Mardi 9 novembre 1999 (matin)  
Martes 9 de noviembre de 1999 (mañana)

Paper / Épreuve / Prueba 2

1h 30m

**INSTRUCTIONS TO CANDIDATES**

Do NOT turn over this page until instructed to do so.

This paper consists of a number of writing tasks.

Choose **ONE** task and write **AT LEAST 400 WORDS** on a separate sheet of paper.

**INSTRUCTIONS DESTINÉES AUX CANDIDATS**

NE PAS tourner la page avant d'y être autorisé.

Cette épreuve comporte une série d'activités écrites.

Choisir **UNE** activité. Écrire **AU MOINS 400 MOTS** sur une feuille différente.

**INSTRUCCIONES PARA LOS CANDIDATOS**

NO pase esta página hasta que se lo autoricen.

En esta prueba hay una serie de actividades escritas.

Seleccione **UNA** actividad y escriba **UN MÍNIMO DE 400 PALABRAS** en una hoja aparte.

*Write AT LEAST 400 WORDS on one of the following:*

1. The International Baccalaureate Organisation has chosen 200 students from across the world to write a report on their experience of doing the IB course. Imagine that you have been selected: write your report, covering both your academic experience and your personal development. Your report will be shown to the governing body of the IBO.
  2. People enjoy stories about criminals who make mistakes. Write the story of someone whose clever plan fails because he/she has overlooked one important detail.
  3. We all have ideas about how people used to live in past times: indeed, adverts often make use of nostalgia to sell products. Imagine that you could meet a member of your family who was alive before you were born. Write a magazine article to give an impression of both the person's lifestyle and of his or her beliefs and attitudes.
  4. We can find travel journalism in all sorts of magazines and newspapers: it informs people about unusual places, and encourages them to travel. Write an essay about the values and the dangers of this sort of journalism.
  5. What are your predictions for the year 2010? Write an article for a popular newspaper, describing both positive and negative changes that you foresee in a number of areas (for example, technology).
  6. Compare two texts that you have read, which deal with social and personal conflict. Describe the similarities and differences, and explain what impressed you most.
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