



**English ab initio – Standard level – Paper 1**  
**Anglais ab initio – Niveau moyen – Épreuve 1**  
**Inglés ab initio – Nivel medio – Prueba 1**

Wednesday 3 May 2017 (afternoon)

Mercredi 3 mai 2017 (après-midi)

Miércoles 3 de mayo de 2017 (tarde)

Candidate session number

Numéro de session du candidat

Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

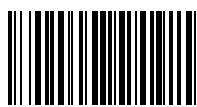
- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — New winter courses at Longsdale Leisure Centre**

From statements A to D select for each course the **two** statements that are true based on their description. Write the letters, in any order, in the boxes.

**Example: Creative writing** **A**

- A.** If you enjoy writing, this is the course for you.
- B.** In this course you will write about music and literature.
- C.** Your life can be the inspiration for your book.
- D.** In this course five experienced writers will give you advice.

1. Bicycle maintenance [2 marks]

- A.** In this course you will receive a book of instructions.
- B.** In this course you will learn how to repair a bicycle.
- C.** In this course you will learn how to ride a bicycle.
- D.** This course takes place in the evening.

2. Basic first aid [2 marks]

- A.** This course is open to everyone.
- B.** In this course you will receive a first-aid kit.
- C.** There are no tests or extra work in this course.
- D.** You get a first-aid instruction book in this course.

3. Scottish dancing [2 marks]

- A.** This activity will keep you fit.
- B.** You can take this course by yourself.
- C.** You must not wear shoes to dance.
- D.** Some dance experience is necessary to join the course.

4. Create a comic [2 marks]

- A.** This course is for people who either like to write or to draw.
- B.** First you draw pictures, then you write text.
- C.** You must do some work at home.
- D.** This is the most expensive course offered at the leisure centre.



Answer the following questions. Base your answers on “**How to register for a course**”.

5. Name **two** ways people can enroll on a course.

(a) .....

(b) .....

6. Who does not have to pay the full price for the course?

.....

7. Which word means “a reduction in the cost”?

.....



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**Text B — Start planning your budget now**

Choose the most appropriate response from the options below. Base your answer on **lines 1–5**. Write the letter in the box.

8. If you hope to go to university in Australia, you must find out...

- A. which is the best university.
- B. how much money you will need.
- C. where you will live as a student.
- D. which courses you will take at university.

The sentences below are either true or false. Tick [ ✓ ] the correct answer. Justify your answer by using words from the text. Both parts are required for [1 mark]. Base your answers on **part 1**.

True	False
------	-------

**Example: Costs for universities include fees and food.**

<input checked="" type="checkbox"/>	<input type="checkbox"/>
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**Justification:** ..... expenses – which include tuition, meals .....

9. All universities cost the same in Australia.

<input type="checkbox"/>	<input type="checkbox"/>
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Justification: .....

10. You may have to pay to use the swimming pool.

<input type="checkbox"/>	<input type="checkbox"/>
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Justification: .....

11. It is possible to get help to pay for study costs.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Justification: .....

12. Some interns receive a salary.

<input type="checkbox"/>	<input type="checkbox"/>
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Justification: .....



Answer the following questions. Base your answers on **part 2**.

13. How long does the competition last?

.....

14. What type of text do participants in the competition have to write?

.....

15. What will the seven finalists receive?

.....

16. What must the winner do during his or her course of study in Australia?

.....



12EP05

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### Text C — Halloween in Canada

Based on the information in **lines 1–17**, match the first part of the sentence in the column on the left with the appropriate ending on the right. Write the letter in the box. **Note:** there are more endings than you need.

**Example:** Every October... D

17. Halloween is a time when...

18. Immigrants introduced...

19. The purpose of some parties is...

20. If children do not get candies...

- A. the ancient Celts went to Canada.
- B. Halloween traditions to Canada.
- C. they meet Celts.
- D. **Canadians celebrate Halloween.**
- E. to frighten people.
- F. the dead and the living meet.
- G. they play a trick.
- H. to make skeletons.
- I. children like them.

Each of the words below refers to someone or something in the text. In the space provided, indicate to whom or to what they refer.

In the phrase...	the word/s...	refer/s to...
<b>Example:</b> <u>for this celebration</u> (line 6)	“this celebration”	..... <b>Halloween</b> .....
21. to frighten <u>them</u> (line 8)	“them”	.....
22. <u>they</u> ring doorbells (line 13)	“they”	.....
23. this is a <u>“treat”</u> (line 15)	“a treat”	.....

Answer the following question. Base your answer on **lines 18–21**.

24. What does Unicef use the money collected at Halloween for?

.....



From the list below choose the word that best fits each gap in **lines 22–25**. Each word must be used only once. **Note:** there are more words than you need.

BRIGHT

DARK

HOLIDAY

OPEN

SPECIAL

CLOSED

HAIR

MONTH

REGULAR

WEEKS

**Example:** [ – X – ] ..... **holiday** .....

25. [ – 25 – ]

26. [ – 26 – ]

27. [ – 27 – ]



12EP07

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**Text D — Interview with Mahesh Sharma – Environmentalist and Photographer**

Match the questions with the answers in the text. Write the letter in the box. **Note:** there are more questions than you need.

**Example: Question [ – X – ]** **B**

28. **Question [ – 28 – ]**

- A. How long have you been a photographer and an environmentalist?
- B. **Can you tell us something about yourself and your family?**
- C. What started your interest in photography?
- D. Where did you teach photography?
- E. Why did you become an environmentalist?
- F. How can teachers and students help to protect the environment?
- G. Why did the public like your posters?
- H. What are the major causes of pollution in our city?
- I. How can we make people aware of the importance of environmental conservation?

29. **Question [ – 29 – ]**

30. **Question [ – 30 – ]**

31. **Question [ – 31 – ]**

Answer the following questions. Base your answers on **lines 9–12**.

32. What did Mahesh Sharma's daughter need help to do?  
.....

33. Which word means the opposite of "common"?  
.....



Answer the following questions. Base your answers on **lines 17–23**.

34. Complete the following sentence: “Lakes are used as...”

.....

35. Name **two** ways that can help to stop water pollution.

[2 marks]

(a) .....

(b) .....



12EP09

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