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English ab initio – Standard level – Paper 1
Anglais ab initio – Niveau moyen – Épreuve 1
Inglés ab initio – Nivel medio – Prueba 1

Thursday 16 May 2019 (afternoon)
Jeudi 16 mai 2019 (après-midi)
Jueves 16 de mayo de 2019 (tarde)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

1 h 30 m

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Can't use public transport? Then use Call-a-Ride!

Replace the gaps in the summary below **with exact words** from **lines 1–6**.

Some people have [– X –] which stop them from using public transport. The Call-a-Ride service gives them the possibility of travelling regularly from home to [– 1 –]. People with disabilities can, therefore, find employment and be [– 2 –].

Example: [– X –] **disabilities**

1. [– 1 –]

.....

2. [– 2 –]

.....

Find the missing questions in the text. Write the appropriate letter in the boxes provided.

Example: Question: [– X –] ☐ **A**

3. **Question:** [– 1 –] ☐

4. **Question:** [– 2 –] ☐

5. **Question:** [– 3 –] ☐

6. **Question:** [– 4 –] ☐

A. What is Call-a-Ride?

B. What will Call-a-Ride cost the passenger?

C. When and how does the Call-a-Ride service operate?

D. How many passengers can a Call-a-Ride vehicle take?

E. Who may not use Call-a-Ride?

F. How often can I use Call-a-Ride?

G. How long is the journey to work?

H. Where does Call-a-Ride operate?

I. Who may use Call-a-Ride?



Answer the following questions. Base your answers on **lines 8–25**.

7. Which **one** word in the text means “not dangerous”?

.....

8. What can a customer do if the Call-a-Ride vehicle arrives very late?

.....

9. What could make the Call-a-Ride vehicle late? Give **one** example.

.....

10. Which **one** word in the text means “the cost of the journey”?

.....



Text B — “My generation cares about climate change”

Choose the correct words from **lines 2–13** to complete the sentences.

- 11.** The purpose of the organization, Earth Guardians, is...

.....

- 12.** The subject of Xiuhtezcatl’s talks to children is...

.....

- 13.** Xiuhtezcatl persuaded a city council not to use...

.....

Choose the most appropriate response from the options below. Write the letter in the box.

- 14.** “It’s not too late to prevent climate change” (line 16) means...

- A.** climate change is inevitable.
- B.** climate change can be stopped.
- C.** climate change is not understood.
- D.** climate change does not interest young people.

☐

Each of the words below refers to someone or something in the text. In the space provided, indicate to whom or to what they refer.

In the phrase...	the word/s...	refer/s to...
Example: “We must explain the urgency of <u>the situation</u> ” (line 15)	“the situation” climate change
15. I also want <u>them</u> to know (lines 15–16)	“them”
16. We’re going to run out of <u>them</u> (line 23)	“them”
17. I’m not here (line 26)	“I”

Answer the following questions. Base your answers on **lines 20–28**.

18. Which natural resources will always be available? Give **one** example.

.....

19. Which **two** words in the text mean that “there will be no more of them”?

.....

20. Who can best protect the environment for future generations?

.....



Text C — Make 2020 the year to say “yes!” to studying abroad

Based on the information in the title and **paragraphs ①, ② and ③**, match the first part of the sentence in the column on the left with the appropriate ending on the right. Write the letter in the box.

Example: Why not decide...

☐ I

A. to take a break from university?

B. learn to cook at the same time.

C. are not high.

D. in another country after they graduate.

E. study there at the same time.

F. adapted to the students.

G. for a term in one of several universities abroad.

H. work abroad for a term.

I. to be a student in another country in 2020?

21. You can explore another country and...

☐

22. Students can choose to study...

☐

23. Spanish classes were...

☐

24. Living costs in Ecuador...

☐

The sentences below are either true or false. Tick [✓] the correct answer. Based on **paragraphs ④ and ⑤**, justify your answer by only using **words from the text**. Both parts are required for [1 mark].

True False

Example: Many people have heard of the market in Otavalo.

☒
☐

Justification: one of the most well-known in South America

25. Otavalo has a market twice a week.

☐
☐

Justification:

26. In the market you can buy things like rings and bracelets.

☐
☐

Justification:

27. The student visited the market in Otavalo instead of going to class.

☐
☐

Justification:



True False

28.	The student visited Cuenca during the November holiday.	<input type="checkbox"/>	<input type="checkbox"/>
	Justification:		

29.	The students enjoyed eating fish in the Galapagos.	<input type="checkbox"/>	<input type="checkbox"/>
	Justification:		

30.	It is easy to study in another country and in another language.	<input type="checkbox"/>	<input type="checkbox"/>
	Justification:		



Text D — Search for lost hiker

Choose the most appropriate response from the options below. Write the letter in the box.

31. This text is a...

- A.** newspaper article about a missing hiker.
- B.** police report about a missing hiker.
- C.** diary entry by a hiker.
- D.** blog for hikers.

☐

32. From the following statements, select the **four** that are true according to **part 1**. Write the letters, in any order, in the boxes. [4 marks]

Example: ☐ **A**

☐
☐
☐
☐

- A.** Police are looking for a missing hiker.
- B.** Chan left the barbecue alone.
- C.** Chan took photos of his wife and friends before he left to hike.
- D.** Chan hiked to the park.
- E.** Chan's wife received a message from her husband in the afternoon.
- F.** Police heard Chan shouting in the park.
- G.** Chan's phone stopped working.
- H.** Other hikers searched for Chan.
- I.** Chan has a tendency to forget things.



From the list below choose the word that best fits each gap in **part 2**. Each word must be used only once.

arrival	exhausted	heat	hospital	start
departure	fast	hiker	pleasant	temperature

Example: [– X –] **hiker**

33. [– 33 –]

.....

34. [– 34 –]

.....

35. [– 35 –]

.....

36. [– 36 –]

.....

37. [– 37 –]

.....



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