

English ab initio – Standard level – Paper 1
Anglais ab initio – Niveau moyen – Épreuve 1
Inglés ab initio – Nivel medio – Prueba 1

Thursday 1 November 2018 (afternoon)

Jeudi 1 novembre 2018 (après-midi)

Jueves 1 de noviembre de 2018 (tarde)

1 h 30 m

Text booklet – Instructions to candidates

- Do not open this booklet until instructed to do so.
- This booklet contains all of the texts required for paper 1.
- Answer the questions in the question and answer booklet provided.

Livret de textes – Instructions destinées aux candidats

- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient tous les textes nécessaires à l'épreuve 1.
- Répondez à toutes les questions dans le livret de questions et réponses fourni.

Cuaderno de textos – Instrucciones para los alumnos

- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todos los textos para la prueba 1.
- Conteste todas las preguntas en el cuaderno de preguntas y respuestas.

Text A

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Text B

A graduate from Manchester University takes his skills back home to Tanzania

- ① Ray grew up beside Mount Kilimanjaro in north-east Tanzania and graduated from Dar es Salaam Institute of Technology in 2011. A friend told him about the scholarships offered by Manchester University, England, and he successfully applied to study for a Masters in Science in Construction Project Management at the university.
- ② The scholarship helped to pay for Ray's university fees for the year as well as giving him enough money to pay for his living costs. After he finished the course, Ray returned to the Tanzanian capital of Dar es Salaam to help with the development of the growing city's transport system.
- ③ He is now managing the construction of Africa's first rapid bus system, Dar Rapid Transit (DART). Inspired by similar systems in Latin America, DART is helping to make the city more accessible for its four million inhabitants, as well as improving journey times. "Dar es Salaam's future is very promising," said Ray. "Its rapid growth is forcing policy makers to improve planning, infrastructure and environmental management in the city. Mistakes made when the city was first planned are being corrected."
- ④ Ray added: "The scholarship made a huge change in my life. It has made a difference to my career, my experience, my family and my society. Studying at Manchester University gave me the advantage of learning project management skills."
- ⑤ Manchester University's head of development said: "We are extremely proud of our scholarship programme and very grateful to our donors who help to fund it. Education is one of the most powerful gifts you can give, and Ray's story shows the impact these scholarships can have not just on the students who receive them but on their entire country."



Text: www.informereastafrica.com

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<https://naibuzz.com/wp-content/uploads/2016/05/CiHJDduWMAIfbu0.jpg>

Text C

Therapy dogs help patients

When Mia, Peter Beliveau's six-year-old dog, walks into the hospital, she is quickly surrounded by people. Mia loves it. She is incredibly friendly and approaches most people she passes in the hospital corridors. It is all fun until her owner takes out a white and red scarf and puts it on the dog. That is when Mia starts to work.

Mia is one of forty therapy dogs with the St John Ambulance therapy program. As part of the program, trained therapy dogs and their owners visit patients in hospitals to talk about life outside the hospital.

Twice a week for the past two-and-a-half-years, Mia and her owner, Peter Beliveau, have visited elderly patients for an hour for each visit. The program has grown in the past few years; it started with only two dogs in 2013 and there are forty dogs today.

Peter Beliveau explained: "The dog acts as a bridge between you and the patient. It's amazing how people respond to her and then allow you to get to know them. The presence of the dog makes the patients more comfortable and then they start talking to you."

Peter Beliveau used to be a doctor and is now retired. He missed the interactions with his patients and colleagues. He also noticed how well Mia responded to most people, including seniors and those in wheelchairs, and he decided to join the volunteer program.

Many of the patients Mia and her owner see are seniors; however, the volunteer dog therapy program also includes visits to students at university campuses during exam time and children at elementary schools and libraries, where kids can read to the dogs and their owner.

The program coordinator explained: "Dog therapy is calming because the attention is on the dog. This lowers the level of anxiety of the patient."

Any type of dog can become a therapy dog but not all dogs have the right skills. According to the coordinator, dogs have to be over two years old, have the right temperament, obey their owner and have a good relationship with him or her.



Text D

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