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ENGLISH AB INITIO – STANDARD LEVEL – PAPER 2
ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 2
INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 2

Wednesday 5 November 2014 (afternoon)
 Mercredi 5 novembre 2014 (après-midi)
 Miércoles 5 de noviembre de 2014 (tarde)

1 hour / 1 heure / 1 hora

Examination code
 Code de l'examen
 Código del examen

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Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

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INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- The maximum mark is [25 marks] for this examination paper.
- Complete one task from section A (worth [7 marks]), and one task from section B (worth [18 marks]), using the boxes provided.
- At the end of the examination, indicate the numbers of both of the tasks answered in the candidate box on your cover sheet.

INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- La note maximale est de [25 points] pour cette épreuve.
- Effectuez une tâche de la section A (qui vaut [7 points]) et une tâche de la section B (qui vaut [18 points]), en utilisant les cases prévues à cet effet.
- À la fin de l'examen, indiquez le numéro des deux tâches que vous avez effectuées dans la case réservée au candidat sur votre page de couverture.

INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- La puntuación máxima para esta prueba es de [25 puntos].
- Realice una tarea de la sección A (vale [7 puntos]) y una tarea de la sección B (vale [18 puntos]), usando las casillas provistas.
- Al terminar el examen, indique en la casilla del alumno de la portada del examen los números de las dos tareas realizadas.



08EP01

SECTION A

Answer one of the following questions. Write at least 50 words.

1. Next week there is going to be a swimming competition for all the schools in your region. You are the captain of your school swimming team. Send the members of the team an **email** explaining how the day is going to be organized.

Remind the students about:

- the date of the competition
 - where they must meet to leave for the competition
 - how they are going to travel to the competition
 - what they should bring to wear and to eat.



2. As part of the creativity, action, service (CAS) programme you visit a home for old people every week. You would like more students to take part in this. Write the **message** for the school notice board in which you:

- say where the home for old people is situated
 - say when the students visit the home
 - name two activities that students can do to help old people when they are at the home
 - encourage students to participate in this service.



SECTION B

*Answer **one** of the following questions. Write **at least** 100 words.*

3. You spent part of your summer holiday working in a nature reserve looking after animals and the environment. Write an **article** for the school magazine about your experience and why you recommend this project to other students.



4. You have recently read an article about a “get to know your neighbour day”. You think this is an excellent idea and decide to organize a picnic in the local park to help people meet their neighbours. Write the **blog** you are going to post to advertise the event. Give the details of the picnic and explain why it is important to know your neighbours.

The image shows a mobile application interface. At the top, there is a navigation bar with three items: "compose", "preview", and a search bar labeled "Search". Below the navigation bar is a sidebar containing several social actions, each with an icon and text: "invite a friend" (smiley face), "write a message" (text message icon), "send to a friend" (hand icon), "invite a group" (yin-yang icon), and "report abuse" (sad face icon). The main area of the screen is a large, empty white space with horizontal dotted lines, representing a feed or list of posts.



5. You live in a town where many foreign students come to study. You decide to help them to find out about the services in the town. Write a **brochure** in which you describe at least four services: for example, schools, hospital, shops, leisure centres or transport.



08EP06

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08EP07

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08EP08