



**English ab initio – Standard level – Paper 1**  
**Anglais ab initio – Niveau moyen – Épreuve 1**  
**Inglés ab initio – Nivel medio – Prueba 1**

Thursday 1 November 2018 (afternoon)  
 Jeudi 1 novembre 2018 (après-midi)  
 Jueves 1 de noviembre de 2018 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — What do you think of the food services at the University of Victoria?**

Choose the most appropriate response from the options below. Write the letter in the box.

1. This text is...

- A. a report about student health.
- B. a survey about food served in the university restaurants.
- C. a university restaurant review.
- D. a blog about food services at the university.

☐

Match each statement with **two** students in the text. Base your answers on **students A–E**. Each letter can be used more than once. Write the letters in the boxes. Each question is worth [2 marks].

**Example: Food is not varied enough.**

Student ☐ **A**

Student ☐ **C**

2. Food costs too much.

Student ☐

Student ☐

3. It takes too long to be served food.

Student ☐

Student ☐

4. The opening hours are not convenient.

Student ☐

Student ☐

5. There is not enough fresh food.

Student ☐

Student ☐



From the list below, choose the word or expression that best fits each gap in **Student F**'s answer.  
Each word or expression must be used only once.

ALTHOUGH

FINALLY

FOR EXAMPLE

THEN

EXACTLY

FIRST

**IN MY OPINION**

WHAT

Example: [ – X – ] ..... **in my opinion** .....

6. [ – 6 – ]

.....

7. [ – 7 – ]

.....

8. [ – 8 – ]

.....



**Text B — A graduate from Manchester University takes his skills back home to Tanzania**

Answer the following questions.

9. Which phrase in **paragraph ①** tells us that Ray was accepted to study at Manchester University?

.....

10. Name **two** things that Ray's scholarship paid for. Base your answer on **paragraph ②**. [2 marks]

(a) .....

(b) .....

The sentences below are either true or false. Tick [ ✓ ] the correct answer. Based on **paragraphs ②, ③ and ④**, justify your answer by only using **words from the text**. Both parts are required for one mark.

True False

**Example: Ray went back to Tanzania when he finished his studies in England.**

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☐

**Justification:** ..... After he finished the course, Ray returned to the .....  
..... Tanzanian capital (of Dar es Salaam) .....

11. The rapid bus system in Dar es Salaam is the first one in the world.

☐
☐

**Justification:** .....

12. With the new bus system, people can reach their destination faster.

☐
☐

**Justification:** .....

13. Dar es Salaam is developing quickly.

☐
☐

**Justification:** .....



True      False

14. City planning in Dar es Salaam was better in the past.

☐☐

Justification: .....

Answer the following questions. Base your answers on **paragraphs ④** and **⑤**.

15. In **paragraph ④**, to what does “it” refer in the sentence “It has made a difference to my career”?

.....

16. Which word in **paragraph ⑤** has the same meaning as “presents”?

.....

17. Complete the following sentence with the exact words from **paragraph ⑤**: “If you educate someone, you can change not only that person’s life but...”

.....



### Text C — Therapy dogs help patients

Complete the following sentences with exact words from the text. Base your answers on **lines 1–8**.

18. Mia begins to work when...

.....

19. The dog owner and the patient discuss...

.....

Answer the following question. Base your answer on **lines 9–13**.

20. How often does Mia visit people in hospital?

.....

Each of the words below refers to someone or something in the text. In the space provided, indicate to whom or to what they refer.

In the phrase...	the word...	refers to...
<b>Example:</b> Mia loves <u>it</u> (line 2)	“it”	..... being surrounded by people .....
21. <u>it</u> started with only two dogs (line 12)	“it”	.....
22. <u>they</u> start talking to you (lines 17–18)	“they”	.....
23. <u>this</u> lowers the level of anxiety (line 27)	“this”	.....



Based on the information in **lines 14–30**, match the first part of the sentence in the column on the left with the appropriate ending on the right. Write the letter in the box.

**Example: Peter Beliveau used to be...**

**H**

**24.** Mia's owner joined the volunteer program...

☐

**25.** A therapy dog can help...

☐

**26.** To join the program, a dog...

☐

- A.** his owner.
- B.** a dog trainer.
- C.** must be less than two years old and friendly.
- D.** because he wanted more contact with people.
- E.** the young and the old.
- F.** because he likes dogs.
- G.** must always follow his/her owner's instructions.
- H.** a doctor.



**Text D — About the Great Barrier Reef**

Answer the following question. Base your answer on **lines 1–7**.

**27.** What do you understand when you look at the Great Barrier Reef from a distance?

.....

**28.** From the following statements, select the **two** that are true according to **lines 1–7**.

Write the letters, in any order, in the boxes.

[2 marks]

- A.** The Great Barrier Reef is located close to Australia.
- B.** The Great Wall of China is bigger than the Great Barrier Reef.
- C.** An astronaut can see the Great Barrier Reef from space.
- D.** The Great Barrier Reef belongs to Japan and Germany.
- E.** The Great Barrier Reef is as large as some countries.
- F.** You can play football on the Great Barrier Reef.

Example: **A**

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☐

Answer the following question. Base your answer on **lines 8–9**.

**29.** Why do so many people visit the Great Barrier Reef?

.....

The words in the left-hand column are taken from **lines 10–26**. Find the word in the right-hand column that is closest in meaning to one of the words on the left. Write the letter in the box.

Example: **spectacular (line 10)** **K**

**30.** migrating (line 15) ☐

**31.** habitat (line 15) ☐

**32.** endangered (line 16) ☐

**33.** consequences (line 25) ☐

**34.** damaging (line 26) ☐

- A.** swimming
- B.** dangerous
- C.** causes
- D.** moving
- E.** results
- F.** house
- G.** threatened
- H.** home
- I.** harming
- J.** heating
- K.** amazing

